

Job Description

Job Title : Title I Interventionist

Qualifications: Valid Michigan Elementary Teaching Certificate

Demonstrated knowledge of best instructional practices and research-based intervention practices delivered in a Multi-Tiered System of Support (MTSS).

Reports To: Building Principal

Supervises: Students

Job Goal: To analyze assessment data and provide “real time” push-in and pull-out research-based interventions in the core curricular areas to Title I students that are currently below grade level based on analysis of NWEA, MAP Growth and other assessment instruments.

Performance Responsibilities:

1. Gather, organize, and interpret assessment data on Title I identified students.
2. Utilize instructional strategies and research-based intervention curriculum materials to meet the learning needs of identified Title I students.
3. Model the use of intervention strategies, through their use in the classroom, to general and special education teachers.
4. Analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of Title I students.
5. Serve on the building level MTSS team and participate in MTSS meetings and data analysis meetings. Provide leadership for these meetings in collaboration with the building administrator.
6. Collaborate with classroom teachers, building administrator, and parents when designing the MTSS interventions.
7. Maintain accurate student records, parent communications records and student progress data reports as required by Title I law and district policy.
8. Attend professional development opportunities that promote improved instructional strategies and support research-based resource material needed to implement the intervention program successfully and support/maintain professional growth.
9. Follow district guidelines and policies.
10. Maintain proper professional conduct as defined in the Certified Staff Handbook.
11. Perform other duties as deemed appropriate and assigned by the Building Administrator.
12. Keep in confidence all personal, student or personnel records and information.

Terms of Employment: This grant-funded position is for the 2019-20 school year with possible renewal for the 2020-21 school year.

Background check required. If interested, please submit cover letter and resume via email to:

Laura Wyble lwbyble@francisstreetprimary.com

Francis Street Primary School is lwbybel@francisstreetprimary.coman Equal Opportunity Employer