



1320 Martin Luther King, Jr. Drive Jackson, MI 49203

April 27, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Francis Street Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is currently available for you to review electronically by visiting the following website: www.francisstreetprimary.com, or you may review a copy in the main office at Francis Street Primary School.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming school subgroups. A comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school, Francis Street Primary, has not been given one of these labels.

Key challenges in the 2019-2020 school year included the inception of the COVID-19 shutdown, beginning March 13th and continuing through the rest of the school year. This created significant challenges in the collection of formative and summative data throughout this period of time of the school year. In response to the shutdown, the school implemented a scheduled eight week Title funded summer program. Throughout the current school year, we have been reviewing data primarily from NWEA testing in order to make sound instructional decisions and best meet the educational needs of our students moving forward.

State law requires that we also report additional information. The required information is listed below:

1. The process for assigning pupils to the school at Francis Street Primary is open to all Michigan residents. All Francis Street Primary families are invited to re-enroll for the upcoming school year in the appropriate grade offered. An enrollment priority is granted to siblings of students currently enrolled at Francis Street Primary.

During the re-enrollment period, parents and legal guardians receive an *Intent to Return* form to confirm re-enrollment prior to the commencement of the application and open enrollment period.

During the open enrollment period, parents and legal guardians are invited to enroll new students to Francis Street Primary in Kindergarten through 3rd grade. Currently one of the classrooms is a 2nd/3rd grade split. New families are invited to enroll students anytime after the re-enrollment period is complete. Per the schools policy, classroom size is limited to 20 students.

If applications received for any grade during the open enrollment period do not exceed the number of offered seats, then all applicants within that grade level are accepted. An official waiting list is created once the 20 student classroom limit is met within any particular classroom. Parents and guardians are contacted in the order in which the applications are received if seats become available.

Applications can be submitted to the school:

Francis Street Primary School, 1320 Martin Luther King Jr. Drive, Jackson, MI 49203 or online at **francisstreetprimary.com**

2. We are currently in year two of our three to five year School Improvement Plan (SIP) and are working diligently to achieve all of Francis Street Primary SIP goals. Our School Improvement Plan is a working document intended to meet the ever changing needs of students. The School Improvement Plan is used as, and will continue as such, as a framework that reflects our curricular expectations and instructional practices.
Data analysis for students also includes MAP/NWEA assessments three times a year along with a review of the assessment data after each testing cycle in order to determine instructional interventions for individual students.
3. Currently, we do not provide a "specialized" school at our level, as we provide a positive and appropriate learning environment for all of our students which includes a conventional K-3 Charter School Program.
4. A copy of the Francis Street Primary school's core curriculum can be found at www.francisstreetprimary.com. There are no variances from the state curriculum model.
5. Francis Street Primary School administers the NWEA Measure of Academic Progress (MAP) test three times a year in Reading and Math. Please note the comparison for 2019-2020 Fall scores are based on Fall assessment data for that school year due to data not being available for the 2018-2019 school

year. For 2019-2020 the spring testing cycle was not administered due to Covid-19 school closures, therefore we are reporting Winter data. The aggregate student achievement results by grade level are:

MATH

Grade	2019-2020 Fall Mean RIT	Norm Fall RIT	2019-2020 Winter * Mean RIT	Norm Winter RIT	Areas of Concern/Strengh
K	134	142	138	150	C:Operations and Algebraic Thinking S:Numbers and Operations
1	148	162	151	170	C:Numbers and Operations S:Data and Measurement
2	169	177	173	184	C:Numbers and Operations S:Geometry
3	181	190	184	196	C:Measurement and Data S:Geometry

READING

Grade	2019-2020 Fall Mean RIT	Norm Fall RIT	2019-2020 Winter * Mean RIT	Norm Winter RIT	Areas of Concern/Strengh
K	137	139	142	146	C:Foundational Skills S:Literature and Informational
1	148	158	151	166	C:Foundational Skills S:Literature and Informational
2	167	174	172	181	C:Foundational Skills S:Language and Writing
3	180	188	179	194	C:Language and Writing S:Foundational Skills

6. During the 2019-2020 school year, 75% of our students were represented by one or both parents/guardians during our Parent/Teacher Conference opportunities. This includes participation of Parents/Guardians during the Covid-19 pandemic in which all parents were contacted regularly during that time. The percentage of our students represented by one or both parents/guardians during Parent/Teacher Conference opportunities for the 2018-2019 school year was 90%.

We are extremely proud of our students, families, and staff here at Francis Street Primary. We are fortunate to have such a committed group of people working collaboratively to ensure that all of our children experience a positive, kind, and rigorous learning environment. We all should be proud of what we have achieved together and celebrate small steps and great accomplishments. Together we have built a learning community that respects each other and is kind to one another. We look forward to our future years and can be proud of our past. Francis Street Primary school is a great place to learn and one we all deserve to be proud of.

Thank you for your support and commitment to Francis Street Primary!

Sincerely,

Mark Demeuse – Principal

Donald Tassie - CEO